

Secondary Education in England

In England, children start secondary school at the age of 11. In the first two years of secondary school, all the students study the same 12 subjects. They are: English, maths, science, design and technology, information and communication technology, history, geography, a foreign language, art and design, music, citizenship and sport. When students are 14, they can choose the subjects that they like, but some subjects (e.g. maths, English, science, and sport) are still compulsory.

At the age of 15-16, students take national exams called GCSEs (General Certificate of Secondary Education exams). After these exams, about 25% of students leave school and find jobs. The other 75% stay at school. They study two, three or four school subjects and take advanced level exams ('A levels') when they are 18.

Most students in England (about 90%) go to state secondary schools. State schools are free. The other 10% go to private schools. Some of these schools are very famous, and very expensive. For example, it costs about £24,000 a year to study at Eton College!

Adapted from 'Aim High' (student book 1)
Tim Falla /Paul A. Davies/
Paul Kelly/Allistair Mac Calun.
Oxford University Press.

PART ONE (14 pts)

A/-Reading Comprehension (07 pts)

Read the text carefully and do the following activities.

Activity One (2 pts): Answer the following questions:

- 1- Do English children begin secondary school at eleven?
- 2- Do all students leave school after the GCSE exams?

Activity Two (3 pts): Match each idea with the corresponding paragraph.

Paragraph 1	Exams at 16 and 18.
Paragraph 2	Types of secondary school.
Paragraph 3	Subjects at secondary school.

Activity Three (2 pts):

1-Find in the text words that are closest in meaning to the following:

- 1- kids = 2- select =

2-Find in the text words that are opposite in meaning to the following:

- 1- before ≠ 2- cheap ≠

B/- Mastery of Language (07pts):

Activity One (2pts): Supply the punctuation and the capital letters where necessary.

english students have to wear a school uniform but american ones don't

Activity Two (3pts): Reorder the following words to get coherent sentences:

- 1- can go / . / to pre-school classes / in Algeria / Children / at the age of 5
- 2- is / between 6 and 16 / . / Education / compulsory
- 3- the BEM exam / at the end / Students / . / take / of middle school

Activity Three (2pts) : Find in the text four words that have the following sounds:

/ei/ (name)	/ai/ (my)
1-... ..	1-
2-	2-

PART TWO: Written Expression (06pts)

Your English penfriend asked you for information about the middle school system in Algeria to write an article for her/his school magazine. Write her/him a letter about the Algerian middle school system.

Write about:

- The subjects you study
- School regulations (Rights and duties)
- Term exams / BEM

Do Not Sign Your Name.

العلامة		عناصر الإجابة						
مجموع	مجزأة							
14pts	07pts 02pts 01 pt 1pt 03pts 1 pt 1 pt 1 pt 02pts 01pt 0,5 pt×2 01pt 0,5 pt×2 07pts 2pts 0,5 pt×4 03pts 1 pt×3	<p>PART ONE</p> <p>A/- Reading Comprehension</p> <p>Activity One:</p> <p>1-Yes, they do. / Yes. / They do. / Yes, English children start secondary school at eleven (11). / At eleven (11). / Eleven (11).</p> <p>Note: If a candidate writes : -“In England children start secondary school at the age of eleven.”, give 01pt.</p> <p>2-No, they don't (do not). / No. / They don't (do not). / Not all students leave school after the GCSE exams. /Some students do. /Some students leave school after the GCSE exams./ Some students leave school at the age of 15-16. /Some students leave school when they are 15 – 16. /(Only) 25% (a fourth) (1/4) (a quarter) of the students leave school after the GCSE exams./ 75% (¾) (three fourths) (three quarters) do not leave school after the GCSE exams.</p> <p>Activity Two:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">Paragraph 1</td> <td style="width: 50%; padding: 5px;">Exams at 16 and 18.</td> </tr> <tr> <td style="padding: 5px;">Paragraph 2</td> <td style="padding: 5px;">Types of secondary school.</td> </tr> <tr> <td style="padding: 5px;">Paragraph 3</td> <td style="padding: 5px;">Subjects at secondary school.</td> </tr> </table> <p>Activity Three:</p> <p>Synonyms: kids = children select = choose</p> <p>opposites: before ≠ after cheap ≠ expensive</p> <p>B/- Mastery of Language:</p> <p>Activity One:</p> <p><u>English</u> students have to wear a uniform, but <u>American</u> ones don't.</p> <p>Activity two:</p> <p>1- Children can go to pre-school classes at the age of 5 in Algeria. 2- Education is compulsory between 6 and 16. 3- Students take the BEM exam at the end of middle school.</p> <p>Note: If a candidate writes: 1- In Algeria, children can go to pre-school classes at the age of five. 3- At the end of the middle school, students take the BEM exam. give 0 pt because the capital letter (beginning of sentence) is provided in the subject paper.</p>	Paragraph 1	Exams at 16 and 18.	Paragraph 2	Types of secondary school.	Paragraph 3	Subjects at secondary school.
Paragraph 1	Exams at 16 and 18.							
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Paragraph 3	Subjects at secondary school.							

02pts	Activity three:	
	/ei/ name	/ai/ my
0,5 pt×4	Education, age, same, information, communication, they, take, stay, A (A level), eighteen, 18, state, famous, Aim, Davies.	Science, design, like, find, (90 %), ninety, private, high, (25%) twenty-five,(75%) seventy-five.

PART TWO. Written Expression.

Assessment Rubric

06pts	Criteria	Good	Fair	Poor
	Relevance (2pts)	-Topic: students describe the middle school system. -All the ideas are related to the topic.(1pt) -Format: correct; students write a letter .(1pt) (2pts)	- Topic: students describe the middle school system. - Some ideas are related to the topic (three ideas). (0.5pt) - Format: correct; students write a letter. (0.5pt) (accept a letter) (1pt)	- Topic: very little reference to the topic (1 or 2 sentences) - Format: correct / or incorrect (0.5pt)
	Organization (2pts)	- Ideas are well organized. - topic sentence / 4 or more supporting sentences/ conclusion - All the sentences are linked correctly. (2pts)	- Some ideas are well organized. - topic sentence /no conclusion - no topic sentence / (no) conclusion. - 2 or 3 supporting Sentences. -Some sentences are linked correctly. (1pt)	- Ideas are not well organized / difficult to follow. - no topic sentence/no conclusion. - The sentences are not linked correctly. (0.5pt)
	Linguistic Resources (2pts)	- correct use of present simple/prepositions /adjectives/frequency adverbs. - use of link words. - vocabulary varied. (2pts)	- correct use of present simple - use of prepositions/ some/ adjectives / frequency adverbs. - use of 3 link words. - vocabulary not varied. - 3 mistakes are accepted. (1pt)	- incorrect use of present simple/ prepositions/ adjectives. - no link words - vocabulary (very) limited. - more than 6 mistakes(any kind of mistakes) (0.5pt)

Note: If a candidate is out of the topic, DO NOT take into consideration (DO NOT MARK) organization and linguistic resources. MARK the format only.